

POLI 142Q
The Cold War
Spring 2021

Instructor: Patrick Hulme (mhulme@ucsd.edu) OH: *Fri 10 – 12 and By Appointment*

TA: Cassidy Reller (creller@ucsd.edu) OH: *By Appointment*

Lecture: Tuesdays and Thursdays 3:30pm-4:50pm

Location: Zoom (Meeting ID: 936 1363 8881 Password: POLI142Q)

Course Overview:

The period of heightened geopolitical tensions between the United States and the Soviet Union known as the Cold War lasted from the end of the Second World War to the early 1990's. The Cold War, however, had causes existing long prior the 1940's, and likewise yielded effects that still exist with us today. Geographically, the conflict touched nations far from the Iron Curtain, including states in Latin America, Southeast Asia, and Africa. What caused the Cold War to begin? What led it to end? In what ways is the Cold War analogous, or not, to U.S.-China competition today, and are we now in a "New Cold War"?

While this class will cover much of the history of the Cold War, it will also relate events in the conflict with theoretical and empirical research in political science. For example, political science themes touched upon in the course will include:

- Security Competition
- Perception of Adversary Motivations
- Political Ideology
- Domestic Politics in International Relations
- Alliances
- Nuclear Weapons and Arms Races
- Resolve
- The Imperial Presidency
- The Rise of China

Required Reading:

"Readings" will consist of a mixture of book readings, academic articles, blog posts, short videos, etc.

There is **one** required book for the class, available from the bookstore, Amazon, or other vendors:

- (1) John Lewis Gaddis's *The Cold War: A New History*. ISBN 9780143038276.

All other readings will be posted on the course web page on Canvas and/ or will be accessible via the hyperlinks below.

Note: The course schedule displays readings that students are expected to complete before each lecture. List of readings may be updated as the quarter progresses.

Office Hours:

I will hold office hours between 10 and 12 on Fridays. Please sign up [here](#).

Grade Structure:

1. Critical essays (45% x 2)

- Two take-home essays are assigned, one at midterm and one at the end of the quarter, to evaluate students' ability to comprehend and critically discuss lectures and readings.
- Each one is worth 45% of the overall grade. The due dates and times are indicated below. Students will submit the essays via Canvas exclusively. Prompts will be released a few days prior, as indicated in the course schedule.
- Essay 1: topic released April 17th and paper due on May 8th by midnight.
- Essay 2: topic released May 19th and paper due on June 7th by midnight.

2. Class Participation (10%)

The remaining 10% of your grade will be given by participation. We will maintain an online discussion forum on Canvas and each student will be required to post three, 100-word observations over the course of the quarter. Students can either create a new discussion topic or respond to an existing one. Topics can be on the reading, something in the news (provide link), or a brief comment on a reading from the syllabus or outside it; we will post some examples.

In addition, note:

- Attendance in class is mandatory and we will keep track of those attending. This can be done in one of two ways. If you are in the San Diego time zone or a time zone that permits you attending live (synchronously), we would appreciate you coming to class. If you are abroad and in a time zone that does not permit you attend live, you will watch the class at your convenience (asynchronously).
- We may cold call on students to answer questions about the readings.
- Students are also expected to leave their videos on so we can see you unless you have some compelling reason not to; please consult with instructors if this is a problem.

Statement on Academic Integrity:

All work should be original and written exclusively by the student. All assignments will be turned in on Canvas before 11:59 pm on the date they are due. Note that papers pass through a plagiarism detector, so use proper citation! All cases of suspected cheating will be referred for adjudication to the Office of Academic Integrity. Any violation for which a student is found responsible is considered grounds for failure in the course, not simply on the assignment. To review the policy, please go [here](#).

Learning Disabilities

Students with University-documented learning disabilities should inform the instructor as soon as possible of their needs.

Class Schedule

- **March 30—Class 1: Class Intro and What Was the Cold War About?**
 - Gaddis, Cold War, “Epilogue,” pp. 259-66
 - Richard Pipes, “Misinterpreting the Cold War: The Hardliners Were Right,” Foreign Affairs, Vol. 74, No. 1, January/February 1995
 - Melvyn Leffler, “Inside Enemy Archives: The Cold War Reopened,” Foreign Affairs, vol. 75, No. 4, July-August 1996.
- **April 1—Class 2: IR Theory and Cold War Ideology**
 - Mearsheimer, “Structural Realism”
 - David Engerman, “Ideology and the origins of the Cold War, 1917–1962,” in M. Leffler & O. Westad (eds.), The Cambridge History of the Cold War (2010), 20-43
 - Robert Jervis, “Was the Cold War a Security Dilemma,” Jnl. of Cold War Studies 3 (no. 1, Winter 2001): 36-60
- **April 6—Class 3: Origins of the Cold War**
 - Gaddis, Cold War, Ch. I, “The Return of Fear,” pp. 5-48
 - George Kennan, “The Sources of Soviet Conduct,” Foreign Affairs (July 1947)
 - Optional Viewing:
 - CNN, Cold War, “Comrades”, Ep. 1
 - Recommended:
 - Nikolai Novikov, “The Novikov Telegram”
<https://digitalarchive.wilsoncenter.org/document/110808>
- **April 8—Class 4: Origins of the Cold War**
 - Haslam, Jonathan. 2003. “The Cold War as History.” Annual Review of Political Science 6(1): 77–98.
 - Documents:
 - [Truman Doctrine](#)
 - [Yalta Agreement](#)
 - [Potsdam Agreement](#)
 - Optional Viewing:
 - CNN, Cold War, “Iron Curtain”, Ep. 2
 - CNN, Cold War, “Marshall Plan”, Ep. 3
 - Recommended:
 - William Hitchcock, “The Marshall Plan and the creation of the West,” in M. Leffler & O. Westad (eds.), The Cambridge History of the Cold War (2010), 154-174.
- **April 13—Class 5: The Arms Race**
 - Gaddis, Cold War, Chap. II, “Deathboats and Lifeboats,” pp. 48-83
 - Recommended:
 - Ned Lebow and Janice Stein, “Deterrence and the Cold War,” Political Science Quarterly, Vol. 110, No. 2. (Summer, 1995), pp. 157-181.
 - Albert Wohlstetter, “The Delicate Balance of Terror,” Foreign Affairs, Vol. 37 (1959): 211-34;
- **April 15—Class 6: The Arms Race**
 - Robert Jervis, Deterrence and Perception, International Security, Vol. 7, No. 3. (Winter, 1982-1983), pp. 3-30.
 - Documents:
 - NSC-68, excerpts.
 - Optional Viewing:
 - CNN, Cold War, “Sputnik”, Ep. 8
 - CNN, Cold War, “MAD”, Ep. 12
- **April 20—Class 7: Korean War**

- Chen Jian, Chapter 4: “China’s Strategies to End the Korean War, 1950-1951” in *Mao’s China and the Cold War*, 85-117
- Optional Viewing:
 - CNN, Cold War, “Korea”, Ep. 5
- **April 22—Class 8: Allies**
 - Gaddis, Cold War, Chap. III, “Command versus Spontaneity,” and Chapter IV, “The Emergence of Autonomy,” pp. 83-156
 - Recommended:
 - Geir Lundestad, “Empire by Invitation? The United States and Western Europe, 1945-52,” *Journal Of Peace Research*, vol 23, No. 3 (1986): 263-7
- **April 27—Class 9: Allies**
 - Yarhi-Milo, Keren, Alexander Lanoszka, and Zack Cooper. 2016. “To Arm or to Ally? The Patron’s Dilemma and the Strategic Logic of Arms Transfers and Alliances.” *International Security* 41(2): 90–139.
 - Documents:
 - North Atlantic Treaty
 - Optional Viewing:
 - CNN, Cold War, “Good Guys Bad Guys”, Ep. 17
 - Recommended:
 - Alliance Formation and the Balance of World Power Author(s): Stephen M. Walt Source: *International Security*, Vol. 9, No. 4 (Spring, 1985), pp. 3-43
- **April 29—Class 10: Cold War in East Asia**
 - Chen Jian, Chapter 3: “Mao’s Continuous Revolution and the Rise and Demise of the Sino-Soviet Alliance, 1949- 1963,” *Mao’s China and the Cold War* (Chapel Hill, NC: The University of North Carolina Press, 2001), 17-84
 - Optional Viewing:
 - CNN, Cold War, “China”, Ep. 15
 - Documents:
 - Formosa Resolution
- **May 4—Class 11 Resolve: Berlin and Cuba**
 - Weisiger, Alex, and Keren Yarhi-Milo. 2015. “Revisiting Reputation: How Past Actions Matter in International Politics.” *International Organization* 69(2): 473–95.
 - Optional Viewing:
 - CNN, Cold War, “Berlin”, Ep. 4
 - CNN, Cold War, “The Wall”, Ep. 9
 - CNN, Cold War, “Cuba”, Ep. 10
 - Recommended:
 - Conceptual Models and the Cuban Missile Crisis Author(s): Graham T. Allison *The American Political Science Review*, Vol. 63, No. 3 (Sep., 1969).
- **May 6—Class 12: The Vietnam War**
 - Slater, Jerome. 1993. “The Domino Theory and International Politics: The Case of Vietnam,” *Security Studies* 3 (2): 186-224.
 - Optional Viewing:
 - CNN, Cold War, “Vietnam”, Ep. 11
 - Recommended:
 - Mack, Andrew. 1975. “Why Big Nations Lose Small Wars: The Politics of Asymmetric Conflict.” *World Politics* 27(2): 175–200.
- **May 11—Class 13: The Imperial Presidency**
 - Burns, Sarah. 2020. “Presidents Were Never Meant to Have Unilateral War Powers.” [Foreign Affairs](#).

- Kreps, Sarah E. 2019. “Legality and Legitimacy in American Military Interventions.” *Presidential Studies Quarterly*.
- Documents:
 - Nixon Veto Statement to WPR
- **May 13—Class 14: Détente, Opening to China, and Arms Control**
 - Gaddis, Cold War, “The Recovery of Equity,” pp. 156-94
 - Optional Viewing:
 - CNN, Cold War, “Detente”, Ep. 16
 - CNN, Cold War, “Freeze”, Ep. 19
 - Recommended:
 - Chen Jian, Chapter 9: “The Sino-American Rapprochement, 1969- 1973,” *Mao’s China and the Cold War* (Chapel Hill, NC: The University of North Carolina Press, 2001)
- **May 18—Class 15 The “Second Cold War”**
 - The collapse of superpower détente, 1975–1980, Olav Njølstad
 - Documents:
 - Carter Doctrine
 - Optional Viewing:
 - CNN, Cold War, “Backyard”, Ep. 18
 - CNN, Cold War, “Soldiers of God”, Ep. 19
 - Recommended:
 - China and the Cold War after Mao, Chen Jian
- **May 20—Class 16 Reagan**
 - Gaddis, Cold War, “Actors,” pp. 195-236
 - Kirkpatrick, Jeane J. “Dictatorships & Double Standards.”
 - Optional Viewing:
 - CNN, Cold War, “Star Wars”, Ep. 22
- **May 25—Class 17 End of the Cold War**
 - Yarhi-Milo, Keren. 2013. “In the Eye of the Beholder: How Leaders and Intelligence Communities Assess the Intentions of Adversaries.” *International Security* 38(1): 7–51.
 - Gaddis, Cold War, “The Triumph of Hope,” pp. 237-58.
 - Optional Viewing:
 - CNN, Cold War, “The Wall Comes Down”, Ep. 22
 - CNN, Cold War, “Conclusions”, Ep. 24
- **May 27—Class 18 After the Cold War**
 - Fukuyama, Francis. 1989. “The End of History?” *The National Interest* (16): 3–18.
 - Huntington, Samuel P. 1993. “The Clash of Civilizations?” *Foreign Affairs* 72(3): 22–49.
 - Krauthammer, Charles. 1990. “The Unipolar Moment.” *Foreign Affairs* 70(1): 23.
- **June 1—Class 19: A New Cold War?**
 - Mearsheimer, J. J. 2010. “The Gathering Storm: China’s Challenge to US Power in Asia.” *The Chinese Journal of International Politics* 3(4): 381–96.
 - Recommended:
 - Christensen, Thomas J. 2006. “Fostering Stability or Creating a Monster? The Rise of China and U.S. Policy toward East Asia.” *International Security* 31(1): 81–126.
- **June 3—Class 20: A New Cold War?**
 - Westad, Odd Arne. “The Sources of Chinese Conduct.”
 - Chen Jian, Chapter 10: “Epilogue” *Mao’s China and the Cold War* (Chapel Hill, NC: The University of North Carolina Press, 2001)
 - Documents:
 - United States Strategic Framework for the Indo-Pacific, [here](#).

